**Summer attainment data 2016 ABERFORD C OF E PRIMARY SCHOOL**

**Foundation stage** - percentage of children attaining a good level of development (GLD). This is teacher assessed.

**In 2016 there were 14 children in the cohort therefore 1 child = 7.1%**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2014** | **2015** | **2016** |
| **School** | 91 | 73 | 71 |
| **National** | 60.4 | 66.3 | 69.3 |

**Phonics** – percentage of children working at the required standard.

**In 2016 there were 15 children in the cohort therefore 1 child = 6.7%**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 1** | **2014** | **2015** | **2016** |
| **School** | 100 | 100 | 87 |
| **National** | 74.2 | 76.8 | 80.5 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2** | **2014** | **2015** | **2016** |
| **School** | 67 | N/A | N/A |
| **National** | 66.3 | 66 | 66.7 |

**Key Stage 1** - percentage of children who have achieved the standard

Teacher assessed. Due to a change in the assessment process the 2016 results are not directly comparable with previous years’ results. **In 2016 there were 11 children in the cohort therefore 1 child = 9.1%**

**Reading**

|  |  |  |
| --- | --- | --- |
| **2016** | **Attaining expected standard or better** | **Working at greater depth** |
| **School** | 55 | 18 |
| **National** | 74 | 23.6 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2014** | | **2015** | |
|  | **L2+** | **L3** | **L2+** | **L3** |
| **School** | 94 | 44 | 100 | 57 |
| **National** | 89.7 | 31 | 90.5 | 32 |

**Writing**

|  |  |  |
| --- | --- | --- |
| **2016** | **Attaining expected standard or better** | **Working at greater depth** |
| **School** | 45 | 18 |
| **National** | 65.5 | 13.3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2014** | | **2015** | |
|  | **L2+** | **L3** | **L2+** | **L3** |
| **School** | 94 | 44 | 100 | 43 |
| **National** | 86.2 | 16 | 87.5 | 18 |

**Maths**

|  |  |  |
| --- | --- | --- |
| **2016** | **Attaining expected standard or better** | **Working at greater depth** |
| **School** | 55 | 18 |
| **National** | 72.6 | 17.8 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2014** | | **2015** | |
|  | **L2+** | **L3** | **L2+** | **L3** |
| **School** | 100 | 44 | 100 | 43 |
| **National** | 92.1 | 24 | 92.8 | 26 |

**Science**

|  |  |  |
| --- | --- | --- |
| **2016** | **Attaining expected standard or better** | **Working at greater depth** |
| **School** | 64 |  |
| **National** | 81.8 |  |

|  |  |  |
| --- | --- | --- |
|  | **2014** | **2015** |
| **School** | 100 | 100 |
| **National** | 90.6 | 91.1 |

**KS1 2016 Combined reading, writing and maths - School 45 National 60.3**

**Key Stage 2** - % of children attaining the expected standard or better

National curriculum test results (SATs). Due to a change in the assessment process the 2016 results are not directly comparable with previous years’ results. **In 2016 there were 17 children in the cohort therefore 1 child = 5.9%**

**Reading**

|  |  |  |
| --- | --- | --- |
| **2016** | **Achieved standard** | **Greater Depth** |
| **School** | 59 | 35 |
| **National** | 65.7 | 19 |

These raw scores are converted into scaled scores to allow comparisons over time. A pupil awarded a scaled score of 100 or more has met the expected standard in each test.

|  |  |
| --- | --- |
| **2016** | **Average scaled score** |
| **School** | 102.9 |
| **National** | 102 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2014** | | | | **2015** | | | |
|  | **L4+** | **L5+** | **2 levels progress** | **3 levels progress** | **L4+** | **L5+** | **2 levels progress** | **3 levels progress** |
| **School** | 100 | 71 | 100 | 54 | 82 | 53 | 100 | 65 |
| **National** | 88.8 | 44 | 91 | 35 | 89.1 | 49 | 91 | 35 |

**Writing**

|  |  |  |
| --- | --- | --- |
| **2016** | **Achieved standard** | **Greater Depth** |
| **School** | 65 | 24 |
| **National** | 74.1 | 15 |

|  |  |
| --- | --- |
| **2016** | **Average scaled score not yet available** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2014** | | | | **2015** | | | |
|  | **L4+** | **L5+** | **2 levels progress** | **3 levels progress** | **L4+** | **L5+** | **2 levels progress** | **3 levels progress** |
| **School** | 93 | 71 | 100 | 77 | 82 | 53 | 100 | 59 |
| **National** | 85.3 | 30 | 93 | 33 | 86.9 | 33 | 93 | 33 |

**Maths**

|  |  |  |
| --- | --- | --- |
| **2016** | **Achieved standard** | **Greater Depth** |
| **School** | 71 | 24 |
| **National** | 69.8 | 17 |

|  |  |
| --- | --- |
| **2016** | **Average scaled score** |
| **School** | 104.4 |
| **National** | 103 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2014** | | | | | | **2015** | | | | |
|  | **L4+** | **L5+** | **L6** | **2 levels progress** | **3 levels progress** | **L4+** | **L5+** | **L6** | **2 levels progress** | **3 levels progress** |
| **School** | 100 | 50 | 7 | 100 | 46 | 82 | 53 | 6 | 94 | 47 |
| **National** | 86.2 | 41 | 6 | 89 | 35 | 86.9 | 33 | 9 | 89 | 35 |

**KS2 2016 Combined reading, writing and maths - School 59% National 53%**

**Grammar, punctuation and spelling**

|  |  |  |
| --- | --- | --- |
| **2016** | **Achieved standard** | **Greater Depth** |
| **School** | 71 | 29 |
| **National** | 72.4 | 22 |

|  |  |
| --- | --- |
| **2016** | **Average scaled score** |
| **School** | 102.5 |
| **National** | 103 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2014** | | | **2015** | | |
|  | L4+ | L5+ | L6 | L4+ | L5+ | L6 |
| **School** | 86 | 79 | 21 | 71 | 47 | 6 |
| **National** | 76.5 | 47 | 2 | 80.1 | 52 | 4 |