Aberford C of E Primary School

**Pupil Premium Spend Strategy**

Total fund generated via Pupil Premium for 2011/12: £3,416

Total fund generated via Pupil Premium for 2012/13: £8,050

Total fund generated via Pupil Premium for 2013/14: £13,500

 Total fund generated via Pupil Premium for 2014/15: £23,400

 Total fund generated via Pupil Premium for 2015/16: £30,360

Total fund generated via Pupil Premium for 2016/17: £27,000

***2017 - 2018 (£33, 440 allocated)***

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| **Presenting issue****Main Barriers**  | **Action** | **Cost**  | **Projected impact****How measured?**  | **Actual Impact (Reviews)**  |
| Some children’s self esteem is low and therefore attitudes to learning , sense of wellbeing and enjoyment of school is low. | * Learning mentor intervention session
* Learning mentor support for start of school day and transitions
 | Included in £8, 585 overall annual cost for Learning Mentor | All targeted children improve emotional wellbeing, self esteem and show better resilience in their learning. This will contribute to their success and improve their readiness and resilience for learning.  |  |
| Some children show lack of resilience and shallow thought processing, when they are faced with cognitive challenges.   | * Pre and over learning with Learning Mentor/Class TA
 | Included in £8, 585 overall annual cost for Learning Mentor | More children (see PPG data and books) will succeed better during their learning as evidenced through triangulation of planning, book scrutiny and observation. |  |
| Some children need early intervention to consolidate learning of basic skills due to variations in home support | * Pre/over learning
* Intervention as detailed on PPM record
 | Included in overall annual costs for TA£2, 325.50 |  |  |
| Children with gaps in learning in Years 5 and 6 no securely on track for expected or good progress | * Additional 0.5 teacher in Class 4
* Intervention – impact reviewed every half term and adapted as necessary
 | Additional 0.5 teacher in Class 4£16, 814 | Target children will reach their expected outcomes and make expected progress in reading - see data for evidence  |  |
| Speech and Language Teaching | * Extra hours 5.5
* Training for TAs
 |  £209£104.50 |  |  |
| Increasing number of vulnerable families need help with various issues. This affects support for learning, attendance, attitudes and punctuality. | Learning Mentor and Extended Services support. Attendance strategies including collecting children from home | Included in £8, 585 overall annual cost for Learning Mentor | The situation for families will improve, hence the approach and attitude towards school and learning at home and school and attendance |  |
| Small number of children would struggle to have wholesome breakfast every day before school. | Children attend breakfast club  | Cost of children attending breakfast club each dayTotal = £877.50 | More PP children will eat a wholesome breakfast every day, setting them up to learn better in the classroom.  |  |
| Some children lack creative opportunities outside of school, so need enrichment in school from specialist | Brass lessons for those children who show enthusiasm and skill for playing a instrument | £160 | Children gain access to peripatetic music lessons  |   |
| Some families cannot afford the full cost of the annual Y5/6 residential***.***  | All PP children receive deduction from total amount.  | £1000 | All children can access the annual residential to Kingswood and all of the challenges it presents.  |  |
| More able PP children (FFT High prior attainment at KS1) to make good progress | More able children have access to enrichment activities through school e.g. peripatetic music lessons, cluster activities | £450 | Children experience a wider range of learning experiences that impact on learning |  |
| Barriers that present throughout year - unforeseen | Access/provision | £3000 | Barriers to learning removed |  |
|  |  | **TOTAL = £33, 525.50** |  |  |