Aberford C of E Primary School

**Pupil Premium Spend Strategy**

Total fund generated via Pupil Premium for 2011/12: £3,416

Total fund generated via Pupil Premium for 2012/13: £8,050

Total fund generated via Pupil Premium for 2013/14: £13,500

 Total fund generated via Pupil Premium for 2014/15: £23,400

 Total fund generated via Pupil Premium for 2015/16: £30,360

***2016 - 2017 (£27,000 allocated)***

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| **Presenting issue****Main Barriers**  | **Action** | **Cost**  | **Projected impact****How measured?**  | **Actual Impact**  |
| Some children’s self esteem is low and therefore attitudes to learning , sense of wellbeing and enjoyment of school is low. | * Learning mentor intervention session
* Learning mentor support for start of school day and transitions
 | Included in £14, 042 overall annual cost for Learning Mentor | All targeted children improve emotional wellbeing, self esteem and show better resilience in their learning. This will contribute to their success and improve their readiness and resilience for learning.  | Improved attitudes to learning and growing self esteem.  |
| CLA children presenting with barriers relating to attachment | * Whole school staff training from PAC UK on Attachment
 | £309.80 | Both CLA supported to manage attachment barriers and access learning | Impact on staff practice and awareness which in turn sharpens provision for children. Increased levels of independence noted.  |
| Some children show lack of resilience and shallow thought processing, when they are faced with cognitive challenges.   | * Pre and over learning with Learning Mentor/Class TA
 | Included in £14, 042 overall annual cost for Learning Mentor | More children (see PPG data and books) will succeed better during their learning as evidenced through triangulation of planning, book scrutiny and observation. | Growing resilience noted though small group work and intervention |
| Two children who failed and just passed Y1 phonics test – transition to KS2 Provision | * Teacher focus on closing gap and accelerated learning
* TA targeted focus for spelling/phonic intervention through PPM plans
 | TA targeted phonic and Speech and Language support (as part of TA time)£4,651 | Children pass Y2 phonic test better preparing them for learning in Key Stage 2 | Progress noted through interventions and reports from SALT. |
| Children with gaps in learning in Years 5 and 6 no securely on track for expected or good progress | * Additional 0.5 teacher in Class 4
* Intervention – impact reviewed every half term and adapted as necessary
 | Change from 0.5 TA to additional 0.5 teacher in Class 4£7,512 | Target children will reach their expected outcomes and make expected progress in reading - see data for evidence  | Internal data shows impact of targeted teaching  |
| Increasing number of vulnerable families need help with various issues. This affects support for learning, attendance, attitudes and punctuality. | Learning Mentor and Extended Services support. Attendance strategies including collecting children from home | Included in £14, 042 overall annual cost for Learning Mentor | The situation for families will improve, hence the approach and attitude towards school and learning at home and school and attendance | Attendance data shows improved punctuality and positive behaviours for learning. |
| Small number of children would struggle to have wholesome breakfast every day before school. | Children attend breakfast club  | Cost of children attending breakfast club each dayTotal = £877.50 | More PP children will eat a wholesome breakfast every day, setting them up to learn better in the classroom.  | Impact on attendance and punctuality noted and evidenced through school records. Learning behaviours improved. |
| Some children lack creative opportunities outside of school, so need enrichment in school from specialist | Brass lessons for those children who show enthusiasm and skill for playing a instrument | £160 | Children gain access to peripatetic music lessons  | Access to brass lessons impacts more widely on self esteem and opportunity to develop musical skill. |
| Some families cannot afford the full cost of the annual Y5/6 residential***.***  | All PP children receive deduction from total amount.  | £965 | All children can access the annual residential to Robinwood and all of the challenges it presents.  | All children participate in and benefit from residential and access to adventurous activities. Team building skills developed. |
|  |  | **TOTAL = £28,497.30** |  |  |